

Case Management Strategies: Incorporating Behavior Contracts into your Juvenile Drug Court

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Points of view or opinions expressed in this webinar are those of the presenter(s) and do not necessarily represent the official position or policies of OJJDP or the U.S. Department of Justice.

Theory

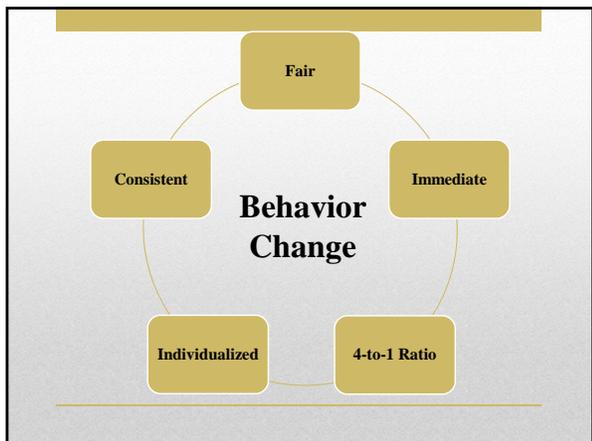
- Case planning is a structured way to lead to productive outcomes
- Planning is a part of life not just a part of the justice system

Practice

- Case planning needs to be implemented consistently and in a specific way
- Case planning will allow the team to insert individualized incentives and responses for non-compliance

Monitor

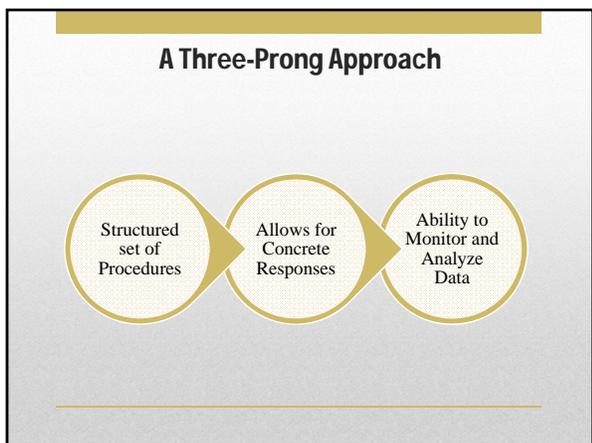
- We need to monitor progress for us, as well as for the youth
- We need to define success on an individual level



1. Individualized privilege-reduction to gain compliance over a single behavior, dirty UAs *AND* individualized incentives for clean UAs – Every Single Time!
2. Individualized contracts to reward and motivate positive behavior change in other areas (school attendance; family connectedness; community involvement).
3. Program-wide incentives to motivate families to engage in the program, upward phase movement, and promote a strength-based atmosphere.



The 2nd Prong





Why should we use contracts?

- “Rewards for Responsible Behavior in Other Domains” (Henggeler et al, p. 131)
 - Target specific behaviors (e.g., school attendance)
 - A step-by-step process for the youth to follow
 - Get youth working towards “things” they are interested in
 - As an increased response for non-compliance
- The 2nd Prong – Contracts**

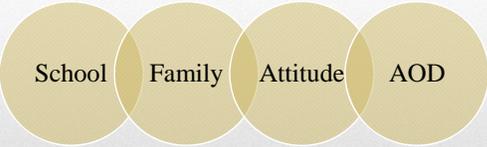
- How To Make A Successful To Do List
<https://www.youtube.com/watch?v=WzfdOa0-3L4> – 115,991 views
- How I Stay Organized ♡ Inside My Planner
<https://www.youtube.com/watch?v=Q9meAKClud0> – 413,014 views
- 10 Ways to Personalize Your Planner
<https://www.youtube.com/watch?v=dbYGTEUurpY> – 370,759 views

So...this is a thing!



- Risk / Needs Assessment at Intake
- Strategy for Prioritizing Needs
- Comprehensive Plan – The Centerpiece
 - Aligned with phase structure
- Reassessment
- Progress Monitoring
- Case Closing

Case Management Tools



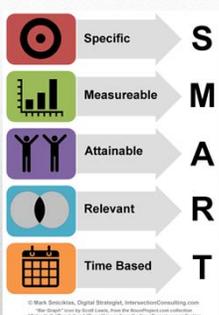
Use Domains in your Risk / Need Assessment to Identify Areas to Address

Four of the twelve major domains in the PACT Assessment too - <https://www.nttac.org/index.cfm?event=ggg.WebsiteSearchResultsInstrumentDetails&id=146>

Goal

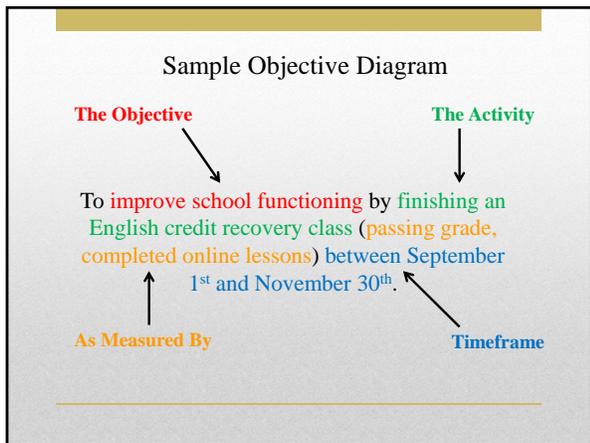
Improve school functioning and connectedness

Have you heard of SMART Goals?



© Mark Swick/Kirk, Digital Strategist, IntersectionConsulting.com
"Be Smart" is not a goal. Learn how the SMART goal strategy works.
"Attainable", "Relevant", and "Time Based" come from the SMART goal strategy.





Objective	Activities	Incentives	Non-Compliance	Sanction	Support Services
Finish three lessons in your credit recovery class before the next court hearing	<ul style="list-style-type: none"> Set aside 30 min. everyday after school Find location to work Work on lessons 	<ul style="list-style-type: none"> Praise Points Curfew extended from 7:00 p.m. to 8:00 p.m. Closer to completing the course 	Failure to complete three lesson.	<ul style="list-style-type: none"> Unable to earn points Curfew reduced to 6:00 p.m. 	<ul style="list-style-type: none"> Tutoring Assistance Use of Computer Check-in call mid-week to determine status

Signed by Youth
Signed by Caregiver
Signed by Case manager

Document interim progress:

- No progress = 0
- Less than expected progress = 1
- Expected progress = 2
- Completed activity = 3



As Measured By

- Which team member would be responsible for creating contracts... would it be the whole team?
- Who is responsible for completing the contracts?
- What can I do when there is no progress?
- How many contracts can be in place at once?

FAQs

What?
So What?
Now What?



What did you learn?

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Thank You!
